

# GRADE 8

## Unit Ten: Research

days

In order to develop research skills, students ask and answer research questions, use search terms effectively, and use library and media center resources to locate and print digital resources. Students choose primary and secondary sources, conduct their own research, and evaluate information and sources, including nonfiction books, periodicals, and Web sites. Students formulate a major research question, locate and evaluate sources, and take notes to use in a research paper. Students prepare a source list and a Works Cited list to document sources, summarize and paraphrase, quote directly to avoid plagiarism, follow a standard format for citation, and capitalize and punctuate citations correctly.

### Learning Targets:

I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain and expand my topic. (W.2a)

I can use formatting (ex:headings), graphics (ex:charts & tables) and multimedia to add clarification to my writing. (W.2a)

I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples. (W.2b)

I can use appropriate and different transitions to present clear connections between my ideas and concepts. (W.2c)

I can use precise wording and specific vocabulary to teach others about a topic. (W.2d)

I can establish and maintain a formal style in presenting written information. (W.2e)

I can write a conclusion that follows from and supports the information and explanations I presented. (W.2f)

I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience. (W.4)

I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults. (W.5)

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I can use various sources to complete short research projects in order to answer an assigned question or a question I have created myself. (W.7)

I can research a topic and develop more related questions about that topic for further exploration. (W.7)

I can determine if a source is credible and accurate when I gather new information from books or technology. (W.8)

I can quote or paraphrase from print and digital sources without plagiarizing. (W.8)

I can correctly cite sources within or at the end of my writing. (W.8)

I can apply all that I have learned in 8th grade reading to writing literature. (W.9b)

I can give a presentation that makes claims using relevant evidence, details and reasons. (SL.4)

I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others. (SL.4)

I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate. (SL.6)

**Academic Vocab:** investigate, source, publish, technical, research

**Content Vocab:** paraphrase, periodical, source list, summarize, thesis, Works Cited

## Writing

	Common Core State Standard	Assessment	Resources
	<a href="#">CCSS.ELA-Literacy.W.8.2.a</a> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<ul style="list-style-type: none"><li>Research Paper</li></ul>	<ul style="list-style-type: none"><li>Writing Workshop: Research Paper - Holt McDougal</li></ul>
		<ul style="list-style-type: none"><li>Research Paper</li></ul>	<ul style="list-style-type: none"><li>Writing Workshop:</li></ul>

	<a href="#">CCSS.ELA-Literacy.W.8.2.b</a> Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.		Research Paper - Holt McDougal
	<a href="#">CCSS.ELA-Literacy.W.8.2.c</a> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<ul style="list-style-type: none"> <li>Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	<a href="#">CCSS.ELA-Literacy.W.8.2.d</a> Use precise language and domain-specific vocabulary to inform about or explain the topic.	<ul style="list-style-type: none"> <li>Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	<a href="#">CCSS.ELA-Literacy.W.8.2.e</a> Establish and maintain a formal style.	<ul style="list-style-type: none"> <li>Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	<a href="#">CCSS.ELA-Literacy.W.8.2.f</a> Provide a concluding statement or section that follows from and supports the information or explanation presented.	<ul style="list-style-type: none"> <li>Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	Production and Distribution of Writing: <a href="#">CCSS.ELA-Literacy.W.8.4</a> Produce clear and coherent writing in which the development, organization, and style are appropriate to task,	<ul style="list-style-type: none"> <li>Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>Writing Workshop: Research Paper - Holt McDougal</li> </ul>

	purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		
	<p><a href="#">CCSS.ELA-Literacy.W.8.5</a></p> <p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 8 <a href="#">here</a>.)</p>	<ul style="list-style-type: none"> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	<p>Research to Build and Present Knowledge:</p> <p><a href="#">CCSS.ELA-Literacy.W.8.7</a></p> <p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<ul style="list-style-type: none"> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Research Strategies Workshop - Holt McDougal</li> <li>• Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	<p><a href="#">CCSS.ELA-Literacy.W.8.8</a></p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the</p>	<ul style="list-style-type: none"> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Research Strategies Workshop - Holt McDougal</li> <li>• Writing Workshop: Research Paper - Holt McDougal</li> </ul>

	credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
	<a href="#">CCSS.ELA-Literacy.W.8.9.b</a> Apply <i>grade 8 Reading standards</i> to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").	<ul style="list-style-type: none"> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Workshop: Research Paper - Holt McDougal</li> </ul>
	Range of Writing: <a href="#">CCSS.ELA-Literacy.W.8.10</a> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<ul style="list-style-type: none"> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Workshop: Research Paper - Holt McDougal</li> </ul>

## Speaking and Listening

	Common Core State Standard	Assessment	Resources
	<p><b>Presentation of Knowledge and Ideas:</b></p> <p><a href="#">CCSS.ELA-Literacy.SL.8.4</a>  Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation</p>	<ul style="list-style-type: none"> <li>Speech</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and Listening Workshop: Giving and Listening to an informative Speech - Holt McDougal</li> </ul>
	<p><a href="#">CCSS.ELA-Literacy.SL.8.6</a>  Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 <a href="#">here</a> for specific expectations.)</p>	<ul style="list-style-type: none"> <li>Speech</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and Listening Workshop: Giving and Listening to an informative Speech - Holt McDougal</li> </ul>